

UBDENTIST

NEWS FROM THE UNIVERSITY AT BUFFALO SCHOOL OF DENTAL MEDICINE SPRING 2017

125 YEARS
OF **SERVICE**
WITH A SMILE

• 1ST IN A SERIES OF THREE SPECIAL ISSUES

As a fourth-year student during the dental school's centennial in 1992, the historical significance didn't make as much of an impact on me as it does now. Once you graduate and head into your career, you can more fully appreciate the SDM's long tradition of excellence as you reap the benefits of being part of the alumni.

In this 125th year, I tell students that they will realize that the bonds that they are building here are strong and enduring, because as they go on in life they will turn to those relationships to help get them through.

For this anniversary, the first branch on the SDM's family tree to which we pay tribute in this issue is service—to the community, the profession, and to the school and university.

The opportunities to serve have increased over time. We've had a great push by the student body to be engaged while organized dentistry has come to the forefront with involvement in a number of initiatives. Providing access to care is paramount in our profession. Some of this push to outreach has resulted from the difficulties of an individual's access to care. Overall, we've had more of a heightened awareness as a society. About 80 percent of our students participate in outreach activities either internationally or domestically, from the Dominican Republic to the Appalachians to right here in the Western New York community.

Service to the profession has long been significant and influential among alumni who have devoted much time and effort to leadership roles in national, state, and local organizations.

Service to the school and the university has also been prevalent as noted by the list of deans, associate deans, and chairs who have served the school. Dean Zambon, in fact, is the first dean of our school who is an alumnus since Daniel Squire in 1912.

As a faculty member, I realize how much work went into educating me as a student to go out there and do the work. I feel the responsibility to give back to the school to help educate those to carry on the same mission that I was fortunate to be blessed with by the people who taught me. I'm hoping the students who I teach carry that on in their lives.

The next two issues of this year's UB Dentist will be dedicated to the historical perspective of the other branches on the SDM's family tree, education and research, respectively. Come October, I have the distinct honor of conducting history seminars of the school, with thanks to the illuminating support of SDM historian Robin Comeau, at the milestone 40th Annual Buffalo Niagara Dental Meeting. Happy 125th to us all!



Joseph E. Gambacorta, DDS '93, *President, UB Dental Alumni Association*

FROM THE PRESIDENT



ON THE COVER:

Give Kids a Smile Day, a February tradition at the SDM, exemplifies the service aspects of the SDM community locally, nationally and globally in this 125th anniversary year of the school. Service in various forms over the past 25 years are related in this issue.

UBDENTIST

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 **University at Buffalo** The State University of New York

Publication of UB Dentist is made possible by the generous support of the University at Buffalo Dental Alumni Association.

125th Anniversary greetings to all.

This issue of **UB Dentist** marks the beginning of a series of issues celebrating the school's 125th anniversary. This issue will focus on the school's service to the university, to the public, and to the profession with following issues focusing on the other core missions of our School of Dental Medicine, teaching and research. In this issue, leaders from the past 25 years including deans, chairs, and faculty members describe the contributions they have made on behalf of our school.

One important aspect of our school's service mission is the oral health care we provide to patients throughout Western New York and to patients throughout the world through our dental mission trips. In the course of clinical instruction, our School of Dental Medicine, like most dental schools in the United States, increasingly serves as an important piece of the oral health care safety net. There are patients, particularly children, who would not receive oral health care except for the services we provide in our clinics.

One hundred years ago the school started its commitment to service by providing dental care to a children's orphanage. In recent years we've expanded our footprint throughout Western New York with our clinic in the Erie County

Health Mall, our Mobile Dental Unit operating in the southern tier, and our gateway programs for schoolchildren. We continue to expand our extramural clinics in order to both serve the community and to educate our students to provide care to a diverse patient population.

In this celebratory year of our school's 125th anniversary, we wish to express our deep gratitude to the University at Buffalo Dental Alumni Association for its service to the school. Their most recent gift of over \$170,000 enabled us to upgrade the school's Centennial Professorship started 25 years ago during our centennial celebration in 1992 into the Centennial Chair, our second endowed chair. The school's first endowed chair, the William M. Feagans Chair, was also funded through the support of the UB Dental Alumni Association together with a generous gift from the Class of '61.

Endowed chairs and professorships help the School of Dental Medicine recruit outstanding clinicians and academics to our faculty and the number of these is an important metric of the quality of an institution. We were able to recruit our current Chair of the Department of Orthodontics to our Bagdero Professorship. We are hoping to recruit a similarly outstanding faculty member to the Centennial Chair.

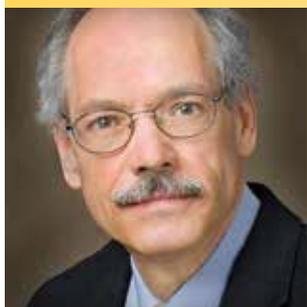
I hope that you will enjoy this issue of *UB Dentist* and becoming acquainted with all of the school's many service activities.

Sincerely,



Joseph J. Zambon, DDS '74, *Perio Cert.* '83, *PhD* '84
Dean, School of Dental Medicine

FROM THE DEAN



NewsBriefs

2017 SDM Student Research Day

This year's Student Research Day took place on March 2nd in Harriman Hall on the South Campus. Fifty-four posters were presented by UB undergraduates, dental students, graduate students and postdoctoral fellows. Twenty-nine of the faculty supporting students in their research hailed from all seven departments of the school. Thanks to Drs. Meyer, Kramer and Ruhl for organizing the day and supporting student research. Following are the award recipients:

OF THE 25 DENTAL STUDENTS PRESENTING:

ADA Annual Dental Students Conference on Research Travel Award – **Shylon Mathew** – “Determining the fate of phagocytosed *Porphyromonas gingivalis*”, other authors – Croft, A., **Kay, J.**

ADA/Dentsply Student Clinician Competition Travel Award – **Viktoriya Kuchuk** – “Shear bond strength of zirconia-titanium using different resin cements” – Davis, E.L., **Sadid-Zadeh, R.S.Z.**

Hinman Student Research Symposium Travel Award – **Vrinda Tarneja & Morgan Thorne** – “Study of pediatric caries risk in the Buffalo community through local outreach” – **Creighton, P.C., Yepes, J.F.Y.**

UB School of Dental Medicine, Department of Oral Biology Award – **Tyler Maxwell** – “Treatment of peri-implantitis with diode lasers and photodynamic therapy” – Calascibetta, A., Mang, T., Honma, K., **Andreana, S.**

Maryanne Mather Clinical Research Award – **Inderbir Singh** – “Evaluation of commercial kits for extraction of DNA from bacteria in saliva” – Haase, E.M., **Scannapieco, F.A.**

James English Research Award for Predoctoral Students **Amin Nasehi** – “Development of rubrics for quantitative assessment in preclinical fixed prosthodontics using Compare Software” – Davis, E.L., Katsavochristou, A.K., **Sadid-Zadeh, R.S.Z.**

Dental Student Research Group Recognition for Excellence in Predoctoral Research Award **Viktoriya Kuchuk**

OF THE 23 GRADUATE STUDENTS PRESENTING:

UB School of Dental Medicine Award – **Khaled Katmeh** – “Non-contacting index of periodontal inflammation” – **Baier, R.**

UB School of Dental Medicine, Department of Oral Biology Award for Ph.D. Candidates – **Christine Song** – “Investigating the contribution of alpha-SMA positive stem/progenitor cells in salivary gland morphology” – Min, S., Smalley, K., **Romano, R.A.**

Maryanne Mather Clinical Research Awards – **Ammar Almarghani** – “Effects of IL-34 vs M-CSF maturation on macrophage interactions with *Porphyromonas gingivalis*” – Croft, A., **Kay, J.G.;** **Amar Sabharwal** – “Salivary inflammatory markers and microbiome in children with type 2 diabetes” – Janem, W.F.,

Scannapieco, F.A., Tsompana, M., Berman, H.A., Haase, E.M., Miecznikowski, J.C., Mastrandrea, L.D.

James English Research Award for Advanced Education and/or M.S. Students – **Alexis Marth** – “Surface hardness of resin and composite resin disks after exposure to the enzyme esterase” – **Meyer, A.E.**

James English Award for Ph.D. Students – **Andrew Ng** – “Comparative characterization of osteoclasts derived from murine bone marrow macrophages and RAW264.7 cells using quantitative proteomics” – Tu, C., Li, J., Shen, S., **Qu, J., Yang, S.**

AAADR/Buffalo Section Student Research Award – **Andrew McCall** – “Adhesion maintenance proteins are critical for the growth and development of *C. albicans* biofilms under flow” – **Edgerton, M.**

Sigma Xi/UB Chapter Graduate Student Research Award – **Paige Riddle** – “A systematic literature review of the short- and long-term outcomes of fixed bonded orthodontic retainers” – Aldohan, A., Shibeika, D., **Al-Jewair, T.**

OF THE 6 POSTDOCTORAL FELLOWS PRESENTING:

UB School of Dental Medicine, Department of Oral Biology Award – **Saeed Rahman** – “Modular spatial and temporal scaffold systems for tissue regeneration” – Nagrath, N., **Arany, P.R.**

Other presenters:
Undergraduate Students: Lindsey Carlsen (Arany), Zoe Herrick (Arany), Mingxia Lian (Arany), Ryan Mancuso (Maddi)

Dental Students: Andrew Barone (Dziak), Adrian Farsaii (Sadid),

Robert Ferguson (Visser), Paul Hermann (Vickerman), Alisa Johnson (Gonzalez-Stucker), Lauren Lewandowski (Al-Jewair), David Lewis (Hatton), Yating Luo (Ruhl), Janet Mark (Ruhl), Hadjer Sahraoui (Sadid), Brian Lawson (Sadid), Krupal Shah (Abel), Alexander Sikora (Arany), Michael Simon (Sadid), Annie Vu (Hatton), Jeffrey Willis (Sadid)

Graduate Students: Anthony Alexander (Sadid), Sarah Kaplan (Al-Jewair), Jeremy Kiripolsky (Kramer), Erica Lavere (Arany), Jenna McCune (Dziak), Sangwon Min (Romano), Hannah Norris (Edgerton), Akinsola Oyelakin (Romano), Benjamin Parker (Arany), Mahek Pipalia (Arany), Angela Ruscitto (Sharma), Ornella Salvatori (Edgerton), Sonia Sharma (Ohrbach), Hassan Shawli (Baier), Rofida Wali (Baier)

Postdoctoral Fellows: Sreedevi Chinthamani (Sharma), Megan Jones (Visser), Miaomiao Li (Xu), Jiachuan Pan (Scannapieco), Sasikumar Ponnusamy (Arany)



1 GRADUATE STUDENT AWARDEES;
2 RESEARCH POSTER REVIEW;
3 ALISA JOHNSON (RIGHT) WITH MENTOR YOLY GONZALEZ-STUCKER.

TEAMMATES IN DENTISTRY: Centennial Milestones for Assisting and Hygiene

—Compiled by Robin L. Comeau

Dental assistants in the early 1880's were known as "ladies in attendance." Their presence in the dental office at this time simply meant women patients no longer would have to bother with chaperones or bodyguards; they could now visit the dentist alone, safe from the 'marauding' dentist!



CAPTION

Soon, however, the 'ladies in attendance' would become actively involved in the day-to-day activity of the dental office—the practice of Dr. C. Edmond Kells was to be the first. Kells, a prominent New Orleans dentist, incorporated his wife into his dental practice to assist him when needed with reception and 'dusting of the instruments.' As Dr. Kells' dental practice became more successful, the need for additional help prompted him to hire Malvina Cueria in 1885. Recognized as the first dental assistant in modern history, Cueria

was only a teen when she began her career. Her duties included chair-side assistance, instrument cleaning, inventory, appointments, bookkeeping, and reception. Soon "Lady in Attendance" signs were routinely seen in the windows of 19th-century dental offices.

It was Dr. Alexander Lehman, of Kansas City, Missouri, who first endorsed the idea of educating 'female assistants'. In 1907, his American College of Dental Assistants was chartered by the state of Missouri as an educational institution. In 1908, the first class of four received their diplomas with the degree of Graduate Dental Assistant. The first dental assistants' society was formed in Nebraska in 1917.

"Dental nurses" began to provide prophylaxis treatment as a method to prevent disease in the 1880s. By 1906, Dr. Alfred C. Fones trained his assistant, Irene E. Newman, to act as an apprentice, scaling and polishing teeth. Fones disliked the term 'dental nurse', so he changed the title to dental hygienist—making Newman the world's first dental hygienist. In 1907, Newman first performed oral prophylaxis for the public at Fones' new office, in Bridgeport, Connecticut.

Fones was credited with coining the term "dental hygiene" and pioneering the corresponding movement and in November of 1913 opened the Fones School of Dental Hygiene. Seven months later, 27 of the original enrollees graduated and were given diplomas, among them Irene Newman. In 1917 Newman received the world's first dental hygiene license and she became the first president of the first dental hygiene association—the Connecticut Dental Hygienists Association.

SOURCES: RDHmag.com Volume 30, Issue 7 – *RDH: A Grand History*
Dental Management July 4, 1976; Volume 16, No. 7 – *A Bicentennial Salute to American Dentistry*

This is the first of three special issues of *UB Dentist* celebrating the 125th anniversary of the founding of the school. The magazine will be focusing content around the three branches of the school's mission—service, education and research.

There is no way for us to relate everything that has been accomplished in 125 years, so we will be providing highlights from the past 25 years presented mainly by using the words of faculty, staff and alumni who have been part of this journey. To see more of the picture, we suggest you read about the first 100 years in the "Roots of Renown," a monograph published in 1992 and edited by former clinic dean Richard Powell. We would also suggest you

IN CELEBRATION OF THE UB SCHOOL OF DENTAL MEDICINE OVER THE PAST 125 YEARS

pull out old issues of *UB Dentist*, previously *The Dental Report*, or view them on the school's website to refresh your memory of the past 25 years using the stories and pictures.

So for this issue of *UB Dentist*, managing editor Jim Bisco interviewed 21 members of the SDM community, asking them questions about their service to the school, the community and the profession. This was supplemented by excerpts from previous interviews/published stories from others. Some interviews were videotaped and will be available to watch on our web site. The full text of each will also be available, forming an oral history by the time we have completed all three issues with many more interviews yet to come.

We hope these issues will provide snapshots of moments from the past 25 years.



SERVICE TO THE SCHOOL/ UNIVERSITY

Celebrating 125 years of Service: In the Words of the Recent Deans

James A. English » 1960–1970

William M. Feagans » 1970–1993

Louis J. Goldberg » 1993–2000

Russell J. Nisengard » 2000–2002

Richard N. Buchanan » 2002–2009

Michael Glick » 2009–2015

Joseph J. Zambon » 2015–present

CONTINUED



EXCERPTS FROM DEAN ENGLISH'S MESSAGE IN "ROOTS OF RENOWN"

"I was fortunate to have become the dean of the Dental School during a most interesting period of time for American universities: the decade of the 60's. When I came to Buffalo in the fall of 1960, UB was still a private college and remained so for two years. The Chancellor of the University, Clifford Furnas, was a man of vision and a no-nonsense administrator...He became a true friend of the Dental School: during those first two years he found the funds for us to hire seven new full-time faculty members. This was an act of a magician because funds were very scarce before we became a State university.

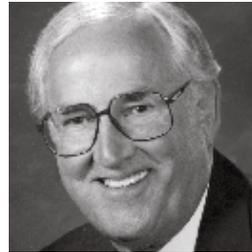
"Another person who became very important from my point of view was Dr. Peter Regan. Our new University President...coaxed him into becoming the head of the newly formed Health Sciences Division, which consisted of the Schools of Medicine, Dentistry, Pharmacy, Nursing and the Health Related Professions...Dr. Regan became a gateway for making the basic sciences a more significant part of the dental student's education.

"I worked very hard, but it was worth it because I found such friendliness among the faculty and the people of Buffalo."

DEAN ENGLISH

"The decade of the 60's was the best decade of my life. I worked very hard, but it was worth it because I found such friendliness among the faculty and the people of Buffalo. While I am sure some of the changes I proposed in the School were pretty hard for the loyal members of the Executive Committee and old-time faculty members to swallow, I always felt they were willing to go along and there was generally good cooperation...During the next ten years, sixty new full-time faculty members were acquired from other States of the Union and from Europe and Asia with the result that the somewhat provisional School became more cosmopolitan and the curriculum became more sophisticated.

"The vision and effort of Dean William Feagans in accomplishing the fabulous development of new physical facilities and in adding new dimensions to the educational program has resulted in Buffalo becoming one of the very best dental schools in the world."



EXCERPTS FROM DEAN FEAGAN'S MESSAGE IN "ROOTS OF RENOWN"

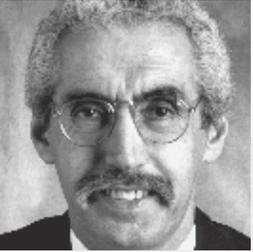
"There is much to learn from the past and as you read the history of our School, it is my hope this monograph ("Root of Renown") will kindle your pride and appreciation in being a part of the School...In the early years, there was no full-time faculty. Clinical teaching was provided by a dedicated cadre of geographic full-time faculty who shared freely of their time and knowledge. The first priority was to lay a strong foundation in clinical teaching, this has continued to be the principal underpinning of our programs to this day.

"It was not until 1960, when James A. English was appointed Dean and the first full-time faculty member of the faculty, that the School was able to achieve all of the objectives expected of a university department. During his tenure, from 1960 to 1970, Dean English developed a faculty to whom the challenges of scientific research was balanced against the need for clinical excellence.

"Another important function for the faculty, staff and students as members of the University has been the third component of the university triad: service...the University dental community and the Alumni Association have quietly made important contributions to Western New York.

"The School has taken steps to provide high quality dental care to the less fortunate in our society through the operation of its teaching clinics. One of these clinics, the Neighborhood Dental Clinic...was made possible through the cooperation and support of area dentists and the Eighth District Dental Society. Working with the Alumni Association and organized dentistry, members of the dental school have participated in health fairs and educational programs in shopping malls and area schools to enhance public awareness on dental care and new concepts of preventive dentistry.

"Volumes could be written about the contributions of the people associated with the School and their efforts to meet fully the expectations of the University as related to education, research and service. The next century will be even more rewarding and worthwhile because of the accomplishments of our first 100 years."



INTERVIEW WITH DEAN GOLDBERG

AS DEAN:

“It was a transition period. The classical way that clinical education was handled was through departments—every student had to fulfill a set of requirements in each individual department in order to graduate. The idea was coming that this was not the right way to do the education process—

that it should be a generalist approach rather than a specialist approach.

“The major changes were service related in the sense that the dental school is a service institution providing oral health care for a large segment of the population, especially working for the underserved who come to the dental school because of the small cost. I think focusing on that kind of responsibility for the UB dental clinics combined with the idea that student education had to be oral health focused rather than discipline based, had to work together and be coordinated in a way to make the changes that needed to be made.

“We changed the operations of the clinical educational system so that the clinic and the faculty who ran the clinic were responsible for the education and certification of the student, not the individual department. Individual departments were still important in educating the students in that particular discipline but there was a shift in the way in which the whole thing was organized.

“Another major change was the issue of computing in health care. At the time, there were no computers in the clinic—it operated with paper and pencil. The universities as well as other health care institutions in the state and Federal government wanted computer-based information coming from the clinic. We decided to go into the computer age by building our own system. That was a major enterprise which took over two years but I thought it was very successful.

“I think the achievement of making the place a better educational experience for students was a major objective, having the oral health of the patients being considered primary and getting a computing system that was first class into the school was a major accomplishment.

“One of the important aspects of dental education are the part-time faculty—a great deal of the education in the clinics are dependent on the participation of part-time faculty. I wanted them to feel that they were a significant part of the process and that what was going on in the school was something that they could be proud of.”

PERSONAL:

“You set a tone and set goals and if the morale is good and people feel that they’re part of something that they believe in, that’s crucial. I also learned it’s not the dean, it’s the whole community working hard to achieve goals that they all understand.

“In a school like this, service is multi-faceted, trying to serve a lot of communities—a community of students, of faculty—full and part-time—and a community of patients, as well as serving the needs of the university because you are existing. You can’t ignore any of those. The best-case scenario is that they’re all working together and that they are coherent.

“I had a very good time (at the SDM). I think it was exciting and I really felt that UB and the faculty in the dental school were very dedicated.

The school has a long tradition—the faculty were very proud of that tradition and wanted to see it continue, wanted to participate in it, and came to accept the changes that had to occur for that to be able to continue.”

“The school has a long tradition—the faculty were very proud of that tradition and wanted to see it continue...”

DEAN GOLDBERG



EXCERPTS FROM DEAN NISENGARD'S LETTERS TO ALUMS IN THE "DENTAL REPORT"

“It is my honor and pleasure to extend my greetings as the new Interim Dean. As a graduate (DDS, '66, Perio Cert., '70) and faculty member of our

institution, I am especially grateful for the opportunity to lead our students, faculty, staff and administration. As I contemplate my new role, I have reflected on the qualities that make a dental school excellent. While we can certainly be proud of our clinical and research facilities in Squire and Foster Halls, it is not the physical structure that defines an institution. I believe that our strengths lie in our people—the faculty, staff, students, alumni, and friends who lend their efforts, expertise and support to our school every day. This permits our continuous evolution in order to maintain our national and international stature.

“In conversations with many of you, one constant comment has emerged regardless of the year of graduation: the dental education received while at UB was superior to graduates from other schools. The clinical experiences and foundation knowledge in both the basic and clinical sciences was outstanding.

CONTINUED

“One major factor that will influence the future of dental education nationally and at our dental school, is the shortage of dental faculty. Major components include decreased financial support from state government, faculty retention, and increased difficulties for faculty to establish academic careers. There are many ways alumni can support dental schools. I would suggest that for the survival of dental schools, another way alumni can give back is through part time or full time teaching.”



INTERVIEW WITH DEAN BUCHANAN

SERVICE TO THE SCHOOL/UNIVERSITY:

“When I arrived the school had lost a significant number of FTEs (full-time faculty members) over a fairly continuous budget reduction, not atypical of the state schools in that era. My primary goal as dean was to find the resources to increase the number of FTEs and return to full-time strength.

The most important resource in my view is the faculty because everything depends on them. So we placed an emphasis on bringing the highest-quality people available to the school. Several of them are still there and many have attained positions of leadership in the school, so I think on balance that was a very successful initiative.

“I was very pleased to have a role in the UB 2020 strategic strength plan. One thing that emerged was the process by which the university intended to incentivize innovative research programs and we at the dental school were successful at that, it was part of our effort to expand the faculty and obtain actual faculty positions to initiate certain new directions in research. That’s the whole purpose of strategic planning is to get the heroes to line up.

“The dental school used to be very introverted and the job of the dean was essentially focused inside. Often, people inside don’t understand that that’s changed tremendously. The dean’s job is pretty much extroverted now and that includes your service to the university as part of your school’s contribution to the university’s mission. Therefore, they understand its value that when there are programs that do entail the allocation of resources, your college will be considered.

“I found the service aspects of the role of dean to be

extremely gratifying. You’re trying to get the highest-quality people around your institution, you serve on the various task forces, you serve on the executive committee—you do that because you’re able to advocate more effectively for your school but you’re also able to understand the directions the university has contributed, enhancing the perception of its value by university leadership. I think our school did well in that regard in terms of university service.”

PERSONAL:

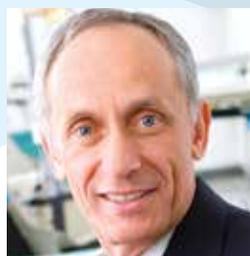
“Walter D. Cohen, chair of periodontology at University of Pennsylvania from where I graduated, came to the clinic to teach in a couple of situations and resolved them in a very methodical, systematic way and in a very gentle, supportive way. I tried to model everything I did in terms of teaching and service on him.

“I tried to recruit people who could replace me the next day, and many of them have shown that they’re quite able to do that! I’d say the most satisfying thing for me was recruiting and developing outstanding faculty members.

“Working across the elements of the university adds power and dimensions, and facilitates collaboration. It leverages the strength of the place if people are cooperating and collaborating. There’s an inherent satisfaction in that.”

“I’d say the most satisfying thing for me was recruiting and developing outstanding faculty members.”

DEAN BUCHANAN



INTERVIEW WITH DEAN GLICK

“I think the biggest challenge I had as dean as well as editor of JADA was very simple. It’s not hard to graduate a dental student with all the skill sets and knowledge in 2017. But how is the graduate of 2017 still going to

be a good dentist in 2030 and 2035? That is the challenge that most deans will have. I think one of my answers is actually critical thinking—can we give the dental students in our profession the critical tools to assimilate, to access all the tremendous information that they get inundated with all the time?

“For some reason, medicine and dentistry are separated, probably at birth more than anything else. But we’ve become more the stepbrother than anything else and that is unfortunate. I think we do something that is extremely important and valuable. We can see now that it becomes more and more valuable in looking at how dentists actually can interact into the overall health care system. What I

say to my students, 'You are health care professionals that happen to be dentists.'

"Research is obviously one of the pillars of an intellectual profession such as dentistry. We were very successful (during my years as dean). People made very smart decisions to get good researchers in here and enable these grants to increase dramatically.

"Exposure to different cultures is extremely important—we can learn a tremendous amount. That was obviously one of the reasons why we wanted to bring in students from different cultures, religions, faiths, and different ways of looking at things. It would help all of us.

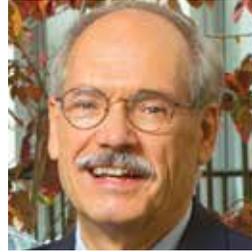
"I believed that changes were needed because of financial constraints—the renovations that needed to be done, aging faculty, the cultures needed to change to a certain extent. We went through some rough times at the beginning. I think we righted the ship and left a good foundation for the sitting dean that he could build on."

PERSONAL:

"My interest in becoming a dentist was to help people. My father was a general dentist and definitely a role model when it came to helping people and I wanted to do the same thing. Now in a private practice, you can help 1,500, 2,000 patients. As an academician, a dean, an editor, you can actually reach many, many more. I think that's part of the service.

"My most satisfying experience? When someone comes up to me and says, 'Dr. Glick, you don't remember me but 25 years ago you were my teacher and you changed my life.' What could be better than that?

"It's very gratifying to be able to help others. The impact that you have on people's lives is tremendous, and as health care professionals, we are fortunate to have that opportunity."



EXCERPTS FROM DEAN ZAMBON IN A RECENT "UB DENTIST" ARTICLE

"My job is to promote the mission of the school and the university. There are things that need to be done—preclinical and clinical renovations, curricular reform, faculty

recruitment. It's a very exciting time.

"The life span for a dental unit is about 10 to 15 years. Our units are more than twice that old...We need to reconstruct both our pre-clinics where students first learn the psychomotor skills necessary for patient care as well as our dental clinics. Our first priority is to renovate the preclinical facilities installing dental simulators and digital technology.

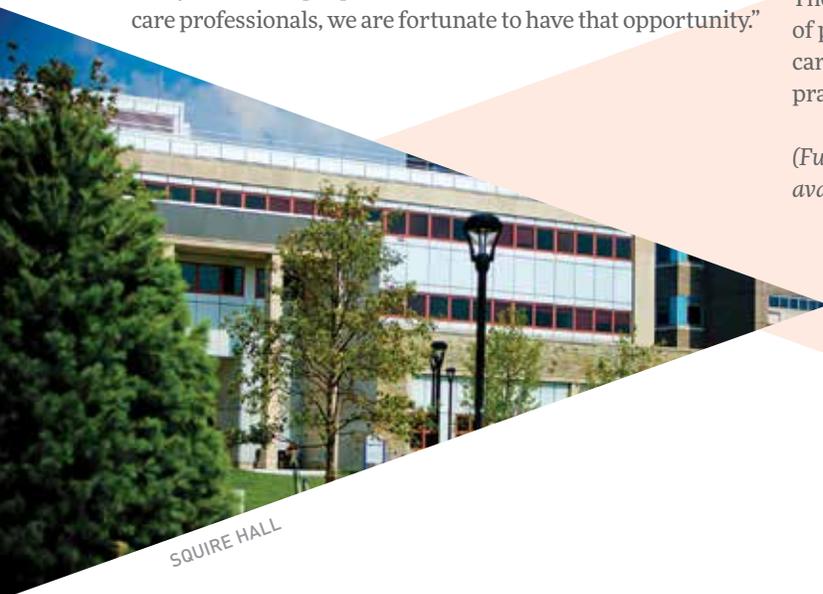
"The dental school is the site of about 150,000 patient visits per year. We also have dental clinics throughout the area. In operating these facilities, the School is the largest provider of dental care for underserved people in Western New York. Our dental clinic in the Erie County Health Mall at 1500 Broadway on Buffalo's East Side provides outreach to patients who wouldn't normally come to the Squire Hall Clinics. The clinic also provides an opportunity for interprofessional education...a current focus in health care education.

"My favorite thing about working here is the opportunity, the privilege, to work with the students, faculty and staff. They are the school's biggest asset. They are outstanding. They provide oral health care to thousands of people who would not otherwise received care. They help our students become excellent practitioners who are much sought after."

(Full text and/or video of the interviews will be available on the school's website.)

"My favorite thing about working here is the opportunity, the privilege, to work with the students, faculty and staff. They are the school's biggest asset."

DEAN ZAMBON



SQUIRE HALL

DEPARTMENTS and LEADERSHIP

Oral & Maxillofacial Surgery

Joseph Margarone
Richard Hall
John Campbell (I)

Oral Biology

Robert Genco
Rosemary Dziak (I)
Frank Scannapieco

Orthodontics

John Cunat
Eugene Lewis
C. Brian Preston
Paul Ziarnowski (I)
Richard Conley

Pediatric Dentistry → Pediatric & Community Dentistry

Joseph Bernat
Paul Creighton (I)

Stomatology & Interdisciplinary Sciences → Oral Diagnostic Sciences

Michael Meenaghan
Department combined

Oral Medicine → Oral Diagnostic Sciences

Alan Drinnan
Department combined

Oral Diagnostic Sciences

Norman Mohl
Willard Scott McCall
Heidi Crow

Endodontics → Restorative Dentistry → Periodontics & Endodontics

Ming Shih Levine
Department combined

Periodontics → Periodontics & Endodontics

Sebastian Ciancio

Biomaterials → Oral Diagnostic Sciences/Restorative Dentistry

George Nancollas
Department combined

Oral Health Services & Informatics →

Oral Diagnostic Sciences/Pediatric Dentistry
John Eisner
Department combined

Operative Dentistry → Restorative Dentistry

Gerald Wiecekowski
Department combined

Removable Prosthodontics → Restorative Dentistry

Glen McGivney
Department combined

Fixed Prosthodontics → Restorative Dentistry

Davis Garlapo
Department combined

Restorative Dentistry

Davis Garlapo
Lance Ortman (I)
Carlos Munoz-Viveros
Jane Brewer

Celebrating Service to the School: In the words of leaders from the past 25 years



ANNE MEYER » ASSOCIATE DEAN FOR RESEARCH

“Most of my service is associated with being associate dean for research—the history of it goes back a very long way. The service is more toward mentoring—dental students, graduate students, postgraduate students, and, to a certain degree, junior faculty. Helping them get started, trying to make connections in the building and across the university—that’s important. I’ve been in the dental school since 1986 and built up a lot of connections so that comes in handy.

“I think it’s very important in terms of how I view the world of academia or where I’m working in trying to do things because I also teach. Having 12 years in research and development was very fundamental to my outlook. What that taught all of us who worked in that kind of environment was how to make yourself very adaptable and flexible to be open to new ideas and experiences and helping other people.”



DAVIS GARLAPO, '68, FIXED PROS CERT., '75 » CHAIR OF THE DEPARTMENT OF RESTORATIVE DENTISTRY

“In 1994, the departments of fixed prosthodontics, removable prosthodontics, operative dentistry, and endodontics were

all merged into one department of restorative dentistry. It became the largest department of the school, at the time some 76 full- and part-time members in the department. I think with the leadership of Lou Goldberg, dean at the time, our school took a turn that was, from my perspective, very instrumental in preparing our students. We went from what had previously been a discipline-based clinical teaching model to a plan with a focus on total patient care.

“Particularly satisfying was the number of students I encouraged and recruited to become part of the faculty, which helped to bolster the teaching model of the school.

“One of the more remarkable things during my time as president of the UB chapter of United University Professionals from 1974 to 1979 was the development statewide of a plan for the management of clinical practice for both medicine and dentistry for full-time faculty members. It allowed faculty to carry on a practice and maintain and advance their clinical skills so that they could become better clinical educators. It also was a very useful tool for recruitment of additional faculty to come to our school. It was one of the more meaningful things that I was involved with in my time at the university.”

ASSOCIATE DEANS

Academic Affairs

Daniel Conny
Joseph Zambon
Donald Antonson

Student Affairs

Elaine Davis
Stephen Abel

Research

Russell Nisengard
Anne Meyer

Advanced Education

Russell Nisengard
Heidi Crow
Joseph Zambon
Heidi Crow
Donald Antonson (I)

Clinical Affairs

Joseph Bernat
Lance Ortman
Jude Fabiano
Fadi Ayoub
Donald Antonson (I)
Joseph Gambacorta

Information

Resources →
Chief Information Officer

John Eisner
Michael Breene
Gunther Kohn

Community/ Government/ Professional Initiatives

Robert Genco
Joseph Bernat
Stephen Abel

Finances/CFO

Lawrence Drake

James Harris
Lynne Karlsen

Administration

Pamela Jones
Joseph Kerr
Sarah Augustynek (I)



ROBERT SCHIFFERLE, '81, PHD, '92 » CHAIR OF THE STUDENT PROGRESS AND PROMOTION COMMITTEE

"I've been chair of the Student Progress and Promotion

committee for about 15 years.

That's a critical

committee for the school because at the end of every semester we review the progress of every dental student. Ninety percent are doing well but there's maybe five or ten percent every semester who have problems either in one or multiple courses. We try to figure out what's the best approach to allow them to succeed and what we need to do to accomplish that.

"Particularly satisfying is the interaction with the students, getting to know them more, and seeing the students graduate."

"Particularly satisfying is the interaction with the students, getting to know them more, and seeing the students graduate."

ROBERT SCHIFFERLE



ELAINE DAVIS » ASSOCIATE DEAN FOR STUDENT AFFAIRS

"When Lou Goldberg became dean in 1993, he asked if I would serve as associate dean for Student Affairs. At the time, there was no such position, so I was able to create it out of whole cloth. I am especially proud of having initiated the Family Day program and white coat ceremony, as well as the annual Talent

Show, which had an incredible 20-year run. Hiring Karen Miller as director of student services is also a highlight. Finally, I am proud of having created one physical space for the office of Academic and Student Affairs.

"I have always been drawn to service activities. I think it's because I've thought that I could do the job, and had ideas about how to do it. But I also like being able to make a difference in some small way. When I began in Student Affairs, there was a definite need for a student advocate, and I felt that I could be that advocate. The late Dr. Alan Gross was a close friend and kindred spirit, and he definitely served as a role model. He was a passionate advocate for students as well as faculty, and served as an inspiration to all who knew him."



SEBASTIAN CIANCIO, '61, PERIO CERT., '66 » CHAIR OF THE DEPARTMENT OF PERIODONTICS AND ENDODONTICS

"Many of the students who have come through here have accepted leadership positions in schools throughout the world,

establishing their departments by modeling them after our department. That's the most rewarding thing—that we've helped prepare educators and researchers for the future. I've probably mentored 60 to 70 students over the years.

"It's a lifestyle not just filled with working at the office every day but instead coming to this building and having a new challenge when someone comes up and says, 'I have a new idea. Now what shall we do with it?' I think that's the kind of thing that keeps you going.

"Being a full-time educator was instilled in me a long time back by Dr. Stanley Hazen, and also by the encouragement of Dean James English on the importance of research. His idea was that research is the promise for tomorrow, and we carry that same thought today. Subsequently, Dean William Feagans who encouraged us to continue our research program and to expand our teaching program."

SERVICE TO THE PUBLIC



Celebrating Service to the Public

From the comprehensive and specialty care clinics in Squire Hall, the school has branched out to promote access to oral health care through over 150,000 patient visits per year. Students, residents, faculty and staff are providing care in hospitals, faculty practice sites in Buffalo, Niagara Falls and the southtowns, in the Erie County Health Mall, and in the *S-miles To Go* mobile unit.

Students have embraced community service and education opportunities locally, nationally and abroad through programs like Buffalo Outreach and Community Assistance (BOCA), Smile Team, Remote Area Medicine (RAM), Dentistry Smiles on Vets, Give Kids a Smile Day, and Smile Education Day.

Here are a few public service stories in pictures and words.



LANCE ORTMAN, '73, PROS CERT., '75, MS ORAL SCI., '80 » ASSOCIATE DEAN FOR CLINICAL AFFAIRS

“The structure of the clinics has changed over the years as dentistry has changed, and students have changed over the years. I always tried to keep current—I think organization is one of my strengths.

“The clinic is one of the main engines of the school and provides service to the community. They’re coming to the school with an expectation that they’re going to get excellent care at a reasonable cost. The students’ expectations are that they’ll be able to put what they’ve learned into practice and expand their clinical skills.

“You try to expand services so that you can be a full service to the community. You need to coordinate the different levels of the students’ skills. You also have to make available some of the advanced clinical skills of the graduate program to those patients as well.

“We’ve had some very strong associate deans for clinical affairs before me. In many ways, they were role models. Richard Powell was the first associate dean for clinical affairs when I was a student, and Harvey Sprowl whose approach I appreciated.

“I come from a dental family. You’re within earshot of that interaction between the dentist and the patient and you understand you’re in a position to really help people relieve their pain, giving them confidence in the way they look in terms of their teeth and providing them with function. It’s a very rewarding thing to be able to provide to the public. It’s just been important to me to carry that on.

“If anything stands out, on the teaching side, it’s that sort of a-ha moment where the student puts the knowledge that they have together along with some help developing their clinical skills and then the whole thing just works out and

you can see it in their face. That’s very satisfying.

“For those students who might have a way of becoming excellent faculty, I would encourage them to think about coming to the dental school and sharing that level of service.”

JOSEPH GAMBACORTA, '93 » ASSISTANT DEAN FOR CLINICS

“The biggest thing we do here is to provide a place for patients to come who don’t have a dental home to begin with. We offer somewhat of a one-stop because we offer so many different specialty treatments. Our goal is to not only remedy any problems the patient has but kind of make them into lifelong learners and show them how to take better care of their teeth.

“We have a very diverse student body, faculty and staff. On that is added a diverse patient population and that gives our students a lot of experiences and that allows them to make some decisions on where they want to go. We have a lot of refugees who come into Buffalo and our students are seeing a lot of that population.

“We’ve been (on mission trips) to Africa at least five times, Fiji, Tonga, Vietnam, Dominican Republic, Israel—we’ve given students not only dental education experience but with some of the conditions that they’ve worked under, it really opens their eyes to push themselves and do it.

“The students have bought into what I’m selling. I’m selling the importance of using your talent to help others and how that needs to become part of your life as a professional person.

“My parents understood the importance of helping others so I learned that at home. Then I had really good mentors in my professional life—my favorite professor here was Bob DeFranco who mentored me in education and made me love teaching students. When I became assistant dean for clinics, former dean Lou Goldberg mentored me in that role and has taught me how important it really is to reach out and help others who are really having a hard time and how you can use that to set an example for others.”

CONTINUED



TERESA PAOLINI, LONGTIME CLINIC PATIENT, IS FLANKED BY STUDENT NERESSA SINGH AND ASSISTANT DEAN OF CLINICAL AFFAIRS JOSEPH GAMBACORTA.



1



2

STEPHEN ABEL » ASSOCIATE DEAN FOR STUDENT AFFAIRS, COMMUNITY AND PROFESSIONAL INITIATIVES

“The school has had a tradition, a reputation, for servicing the community here in Buffalo, and there is a footprint internationally, and nationally. Lately, we’ve been joining the nursing school in some of these activities, so we are working in an interprofessional way to bring care to those who would go without it were it not for our presence.

“The school has the Smiles-to-Go program for probably 20 years and has expanded significantly over the last few years. An appropriation in the state budget has allowed us to obtain a newer and bigger mobile dental unit where we can go into the schools in the rural areas of Western New York. This year we expect to treat over 1,500 children in 30 to 35 elementary schools in those districts. We take our students in the dental school who have clinical experiences in areas with health care shortages.

“We have a day for veterans, where the community of dentists, dental hygienists and assistants all came together to serve the veterans of Western New York. We may have been one of the first dental schools to do this across the country. Nationally, February is children’s dental month. Over 600 kids came to our Give Kids a Smile Day, kids who may not have access to dental care.

“We have a diverse population that comes to the dental school. For many who live in the inner city, it’s not easy to get to the clinic, so we have to make an effort to get to where

they are in the community. We have the Erie County Health Mall located in one of the poorer areas of Buffalo. There is an exposure that our students have to a very different population. Starting in September, we will be sending our students to rotate in different community health centers in Western New York. They will be treating children through adults, and persons with developmental disabilities.

“One of the messages that I want to get out to the students is that you can have a practice and be the captain of your own ship and then you can also do service in a community health center. It doesn’t have to be either/or. By providing these types of opportunities and exposures early to students, we hope that we’re kind of putting it in their DNA and making them feel that this is what it means to be a dentist, a health care provider, a doctor. Being aware enough to say this is what I should be doing.”



JUDE FABIANO, ’77 » ASSOCIATE DEAN FOR CLINICAL AFFAIRS (EXCERPT FROM UB DENTIST ARTICLE)

“Primarily, my responsibility is to oversee the dental clinics in the School of Dental Medicine, in conjunction with the clinical

operations staff, to ensure that students get an excellent education and that patients are treated well, and receive quality dental care. I have to be available to evaluate students and consult with faculty, so I may interact with faculty or students at any time about the clinical experience. I also deal with patient issues. There are a lot of different spokes to the wheel.

“Overall, my main challenge is to ensure that we’re basing our curriculum and instruction on evidence-based procedures and—with that in mind—that we’re always ready to change when new techniques and practices are shown to be beneficial. We’re considering being more proactive about the benefits of coming to the school—the big plus is that you can receive quality care that is very affordable.”

Fabiano helped to found the “Counseling, Advocacy, Referral, Education and Service Program” (CARES) in 2001. The program managed by a social worker helps patients in the school’s clinics cope with issues that range from financial to mental health to transportation.

1 CELEBRATING THE FIRST DENTISTRY SMILES ON VETERANS DAY AT THE CLINIC. 2 OPENING OF THE ERIE COUNTY HEALTH MALL ON BUFFALO’S EAST SIDE.

Highlighting Give Kids a Smile Day 2017

16 years and still as strong as ever

M. DIAN CHINKIT-WELLS » CLINICAL ASSISTANT PROFESSOR IN PEDIATRIC AND COMMUNITY DENTISTRY; DIRECTOR OF GKAS

“Dentistry is not always viewed as something fun. Part of this day is giving kids a smile, and in order to do that we needed to come up with a theme. We thought about pirates. So instead of it being your regular type of pirates—troublemakers, not eating well or brushing—it’s pirates gone healthy; pirates of the dentition instead of the Caribbean.” The event, which typically treats young children in Head Start programs, welcomed 300 Buffalo high school students and dozens of students with special needs. “What we’ve noticed is the adolescent population can be the forgotten group. That’s when their wisdom teeth come in and that’s when we need to be there to answer questions for them.”

The introduction of care to students with special needs is the culmination of a yearlong effort to increase the School’s commitment of care toward this population. The school has partnered with Steve Perlman, founder of the Special Olympics Special Smiles program, to pilot courses and training programs that teach dental students and residents how to treat patients with special needs. “This is GKAS unified. It’s not just for children and young adults without special needs. It’s for everybody.”



1 “PIRATES OF THE DENTITION”; **2** EXAM IN THE CLINIC; **3** ON HAND FOR GKAS WERE FROM LEFT TO RIGHT: PAUL CREIGHTON, INTERIM CHAIR, DEPARTMENT OF PEDIATRIC AND COMMUNITY DENTISTRY, STEVE PERLMAN, FOUNDER OF SPECIAL OLYMPICS SPECIAL SMILES PROGRAM, MICHAEL CAIN, VICE PRESIDENT FOR HEALTH SCIENCES AND DEAN, JACOBS SCHOOL OF MEDICINE AND BIOMEDICAL SCIENCES, GALE BURSTEIN, ERIE COUNTY DEPARTMENT OF HEALTH COMMISSIONER, BUFFALO MAYOR BYRON BROWN, TRACEY FEST, RDH, PATIENT CARE FACILITATOR-UPD, UB PRESIDENT SATISH TRIPATHI, CHINKIT-WELLS, JOSEPH ZAMBON, DEAN, SCHOOL OF DENTAL MEDICINE; **4** LEARNING TO BRUSH IN THE TEDDY BEAR CLINIC.

“This is GKAS unified. It’s not just for children and young adults without special needs. It’s for everybody.”

M. DIAN CHINKIT-WELLS



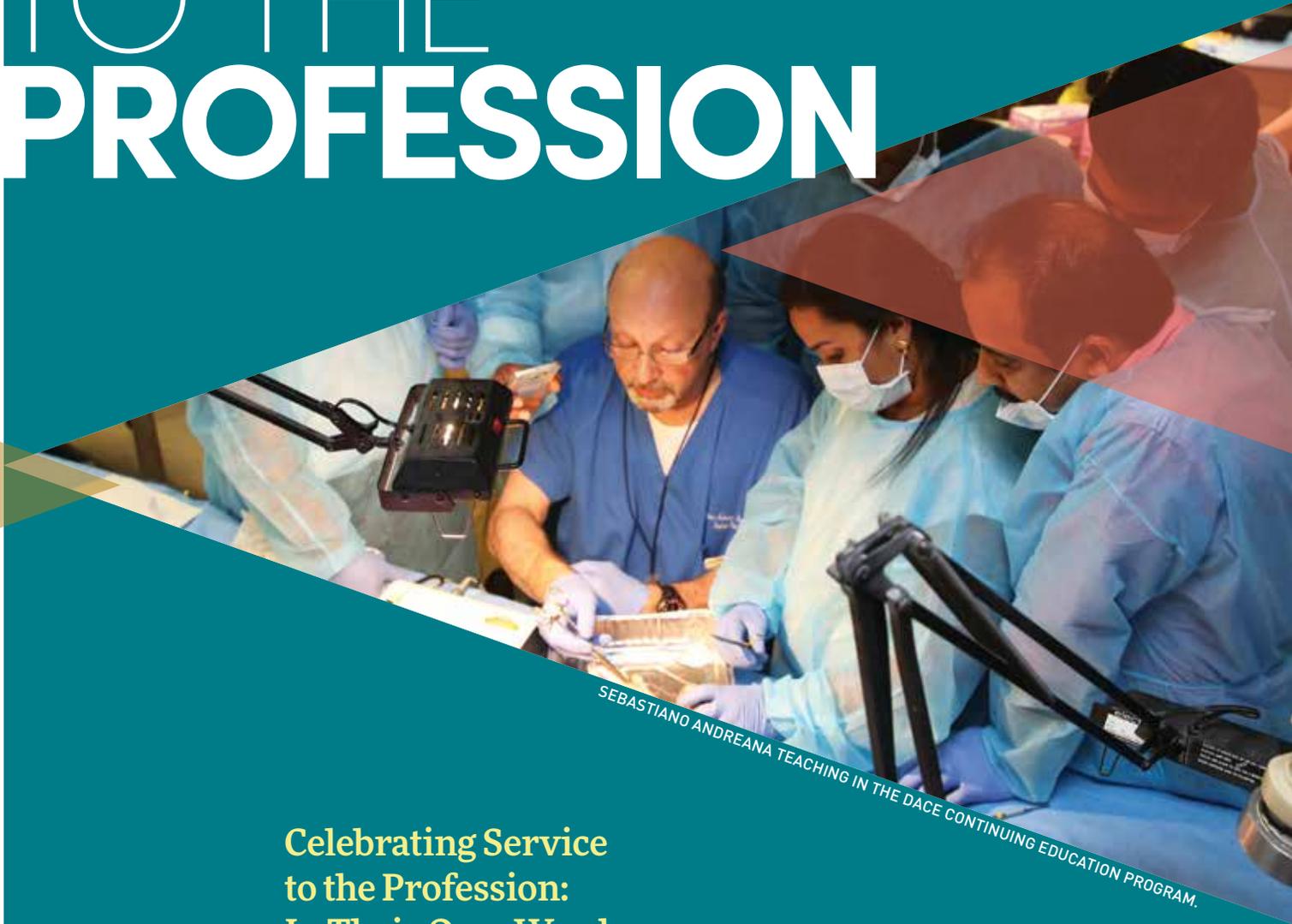


BOCA—Access to Caring and Sharing 2016 Dominican Republic

THE 2016 BOCA MISSION TRIP to San Francisco de Macoris, DR, engaged 30 students and 9 faculty and staff from UB and the University of Seville, Spain, in caring for many needy community residents. The trip was once again lead and coordinated by Carlos Munoz-Viveros, former Chair of UB's Department of Restorative Dentistry and current Director of Innovation and Clinical Affairs at Kavo Kerr Group. Kavo Kerr was a major supporter with 2 staff members, Adrienne Collins and Mateo Bosisio, along to document the trip. Also, Jose Gomez, a physician from the DR, joined to provide needed medical support. UB faculty and staff were Iren Orsi, Robert Dowry, Sofya Shapiro, Sandra Flash and Elaine Davis.



SERVICE TO THE PROFESSION



SEBASTIANO ANDREANA TEACHING IN THE DACE CONTINUING EDUCATION PROGRAM.

Celebrating Service to the Profession: In Their Own Words

Members of the school serve their professions in so many ways—membership and leadership on and in editorial boards, grant reviewer panels, organized dentistry, discipline, education and scientific associations, product development. Here are just a few of their stories.

CONTINUED



SEBASTIAN CIANCIO » SERVICE TO THE AMERICAN ACADEMY OF PERIODONTOLOGY

“I served with the American Academy of Periodontology for many years, becoming president of the AAP foundation board. The object was to advance the profession and through the AAP we’ve given a number of scholarships to students in periodontics.

“Through research, I founded the Center for Dental Studies through the department of periodontics. Some federal funding but primarily our funding was from industry. We helped develop a number of clinical products. For example, a product for periodontal disease called the PerioChip, we did initial work on that product and it came to market. We did a PerioStat, a pill that a patient takes to stop gum disease from progressing. We also helped some companies that had products on the market obtain the acceptance seal of the American Dental Association by doing the research to show that the product really did work.

“How periodontology has grown: now people are retaining their teeth more and more, with less extractions being done, so what’s happened, less denture procedures are needed.”



JOHN EISNER » SERVICE TO ACADEMIC ADMINISTRATION THROUGH INFORMATION TECHNOLOGY

“When I came to Buffalo, I brought along a few ideas about education—teaching, in particular—and information technology, a skill set along with some proven approaches. This place allowed me to grow my entrepreneurial spirit. It was easy for me to start software companies and go outside this building.

“My continuing interest in promoting criterion-referenced clinical assessment, competency-based learning—what is now called the ‘flipped’ classroom—course evaluation, and other educational pursuits. When I moved to UB, I brought these interests along and also rose through the ranks of section chair and (Educational Research, Development and Curriculum) and became a Vice-President of ADEA.

“I started a small software development group within the UB dental school. The two most successful software products created here were AdMIT and CoursEval. AdMIT started as an admissions software program for the dental school. It is now called WebAdMIT and is used in approximately 4,000

health professions schools. CoursEval is a very dynamic approach to ‘end of course’ assessments by students. It is now used by over 300 schools and universities in the U.S. and abroad.

“Lou Goldberg was a wonderful mentor when I got here. Whenever I said I had an idea, he said ‘Go for it.’ Facilitating those kinds of things was certainly helpful. Looking around here at all the other department chairs and their level of commitment to serving their profession and advancing the school’s reputation gave me lots of role models here. Buffalo was very helpful.

“Particularly satisfying was that all of these efforts culminated in my receiving the ADEA-sponsored William J. Gies Award for Vision, Innovation, and Achievement in 2014. It’s nice to have the honor of being recognized.”



DAVIS GARLAPO » SERVICE TO THE AMERICAN ACADEMY OF FIXED PROSTHODONTICS

“Dr. Milton Brown initially got me interested in the American Academy of Fixed Prosthodontics and proposed me for membership. Subsequently

I served on the board of directors, various chairs, and was president in 2000. Scientific programs bring to the membership some of the new advances that occur within that discipline and then promulgate that through the literature and juried reviews in several different journals. It was very valuable for me. It broadened my scope and view in terms of education in many different communities in the world.

“Besides Dr. Brown it was Dean William Feagans who was an influence. For me, he served as a professional father. He encouraged and supported my endeavors as far as getting involved in national organized dentistry and he hoped his faculty would become involved with not only a local presence but also to have a presence nationwide.”





ROBERT BAIER » SERVICE TO THE SOCIETY FOR BIOMATERIALS, AMERICAN INSTITUTE FOR MEDICAL AND BIOLOGICAL ENGINEERING, NIAGARA FRONTIER RESEARCH AND DEVELOPMENT DIRECTORS ASSOCIATION

"I'm very curious. I want to know how things work, and I like to solve problems through better choices of materials. That is what

drives me to induce people to follow along in my path and to just not make assumptions. In today's world of dentistry, it's called evidence-based dentistry.

"As president of the Niagara Frontier Research and Development Directors Association, we meet in mutual company for the benefit of the entire community in how we can bring people together in the auto industry, chemical research, hydroelectric power, universities, medical labs, etc.

"I'm a great admirer of people working in the clinical field. I have a phrase that I use for all the students: 'Get thee to the clinic.' The actual clinical practitioners, whether they be dentists or heart surgeons, are doing things on the basis of their training and experience and practice. I would say that my clinical supervisors and colleagues have been the most inspiring in providing service.

"I just say 'Jump in.' Enjoy doing all of these things. You will be rewarded. Curiosity is the key and that's what we depend upon with young people coming up—a natural instinct—and we must give them the tools to work on it."



FRANK BARNASHUK, '80, GPR, '81 » SERVICE TO ORGANIZED DENTISTRY AND THE COMMISSION ON DENTAL ACCREDITATION

"At the 20-year mark as a dentist in the year 2000, I decided to teach and get involved with organized dentistry at the same time. Within five years both of those took over my life to where I left private practice where I had

served for 27 years. It's really important because it helps to serve our members and serve our public and our patients.

"I was nominated to a council at the American Dental Association, the members' Insurance and Retirement program and I became chair of that council two years ago. Finished my service last fall at the ADA. I then was put on a work group to study the governance of that council going forward. Since last June, I've stepped up at the state level as one of the 13 trustees who serve at the executive arm of the state dental society,

replacing Dr. Brendan Dowd who is going to be the state president.

"Through the Alumni Association, we help support students both financially and in activities on our council. Students are an increasing presence at most of our national and state meetings. Those involved students are really the ambassadors not only for themselves but for the future of organized dentistry.

"My class of 1980 is probably one of the most involved organized dentistry classes of any school in the country. We had a group of probably 15 of us serving as delegates or alternate delegates at the American Dental Association meeting.

"I've been serving for four years on the Commission on Dental Accreditation (CODA) as a site visitor/consultant evaluating educational programs. I evaluate other programs like mine nationally to see if they meet the standards. That protects the public.

"I just think of it as my life, not really a service. It's really part of who I am. It's just something that I'm motivated to do."



LISA MRUZ, '96, PEDO CERT., '98 » SERVICE TO THE ADEA COMMISSION ON CHANGE AND INNOVATION IN DENTAL EDUCATION

"At the time there was a national push for curriculum change and implementation to look at what and how was being taught

in dental schools across the country, and where progress could be made not just for the sake of change but for the betterment of the profession in general. It was starting from the ground up. I was excited I didn't realize how strongly I felt about the education process and how to make it better for our students.

"In my role as faculty representative, I started looking at my role as being a student of the profession as well as being a member of the profession as we lead into the future. Our profession needs the general practitioners, but we also need the researchers, educators, administrators with a strong core background in dentistry and dental education to provide for those people who are aging out and who have already dedicated their lives to their profession.

"Through the Alumni Association, we help support students both financially and in activities on our council."

FRANK BARNASHUK

CONTINUED

"I always knew that dentistry allowed you the ability to reinvent yourself a little bit along the way. With the people who I had begun to interact with through my leadership role, I realized I had this whole world of opportunities open up to me that I always knew existed, but the door opened wide enough for me to walk through and see the larger picture and expand my viewpoint.

"Find your niche, whether it is contribution of your services or your time or knowledge. Do what you love and love what you do and opportunities will open up that you didn't even know existed."



ROBERT SCHIFFERLE » SERVICE TO THE AMERICAN ACADEMY OF PERIODONTICS

"For about 20 years, I've been on the editorial board and review panel for the Journal of Periodontology and I've been on the editorial board for the New York State Dental Journal.

"As a member of the American Academy of Periodontology, we would look at the concerns of the practicing periodontist or the academic periodontist. We were interested in promoting the specialty of periodontists and what the dentist needs in order to be successful in his practice. We would promote interaction with other dental specialties, the general dentist, and the public to promote what's important in periodontics.

"We would promote interaction with other dental specialties, the general dentist, and the public to promote what's important in periodontics."

ROBERT SCHIFFERLE

"I feel that if you're able to provide service, I feel that, yes, it takes some time away from other things you may be doing, however, you get to meet a lot of interesting people on a national or state basis. It takes time away but you gain something from it."



ANNE MEYER » SERVICE TO THE US SOCIETY FOR BIOMATERIALS AND AMERICAN INSTITUTE FOR MEDICAL AND BIOLOGICAL ENGINEERING

"As president of the U.S. Society for Biomaterials, I was able to build one of the society's special

interest groups which is related to marketing and business in the manufacturing of biomaterials and it has grown in terms of looking at commercialization and in training young people on how to pitch a business idea.

"I also got involved with the American Institute for Medical and Biological Engineering. It was a different cut of science and engineering than you get from your traditional science meeting. We're talking about how to improve policymaking on Capitol Hill.

"I was involved in grant application review both for the National Institutes of Health and the National Science Foundation, and chaired primarily small-business innovative research committees and technology transfer committees that gave a lot of insight. Some of us who were in industry had to change some academic minds that this is what is really needed, that this is a critical juncture in moving a technology forward."

ELAINE DAVIS » SERVICE TO THE AMERICAN DENTAL EDUCATION ASSOCIATION

"When I first joined the dental school, there were two other educational psychologists on the faculty, Drs. Lisa Tedesco and Judith Albino. They took me under their wing and introduced me to what was then the American Association of Dental Schools. There was a section on Educational Research, which I joined, and this became my home base. I held leadership roles in the section, which was very active in programming at annual session, reviewing abstracts for paper and poster sessions and judging presentations, posters, and competitions. I also joined the Behavioral Sciences section, and served in leadership roles in this section as well. I am currently completing a four-year term on the administrative board of the Council of Sections, which provides leadership for the 50 sections and special interest groups (SIGs) of ADEA."



**MICHAEL GLICK »
SERVICE TO THE
AMERICAN DENTAL
ASSOCIATION AND
WORLD DENTAL
FEDERATION**

“The Journal of the American Dental Association has been around for more than 100 years. I’ve been editor for 12 years

and was associate editor for six years prior. The journal provides a tremendous vehicle to inform our profession of opportunities and challenges. The journal goes out to 155,000 people every month with several international editions in several different languages. It gives an opportunity to not only inform but to educate. One of the great things that I realized with the journal is that you can have an impact by putting the right pieces into the journal, and having the right people to write, and obviously I have a golden pulpit writing editorials. It has been a wonderful road. I was very humbled to have that opportunity to do this.

“I was also fortunate to be involved with dentistry on the international level. I’m very much involved in World Dental Federation as a DI which is now coming out with a completely new definition of oral health that was just published. This will change the way we look at dentistry in the sense that we are not only looking at diseases, we’re looking at the psychosocial, the physiological aspects of oral health. People have been talking about this for quite some time but we actually put it together in one single definition and we are now trying to measure this. How do we now get a measure of oral health that we never had before? Those are things that are important. Reaching people, being able to work with people on this is very gratifying.”



**ROBERT GENCO '63 »
SERVICE TO THE
AMERICAN ACADEMY
OF PERIODONTOLOGY**

“My involvement in professional organizations has had an interesting history. I first became involved with local dental organizations, like the

Erie County Dental Society. Because I also was involved as a clinician, as a periodontist, I attended the Periodontal Society national and international meetings. I soon got involved very heavily in these national and international societies.

“I served in these organizations mainly to advance the role of science in the practice of dentistry, particularly periodontics. I was involved with the American Academy of Periodontology, served in many capacities, probably the most longstanding being editor-in-chief of their Journal of Periodontology for 18 years. I ran that out of the dental school with my staff here. We would review 400 to 500 papers a year and publish maybe 100 of those. The journal grew in reputation as one of the most highly cited journals now. We internationalized it. I’m very proud of those years.

“I think it [service] was just a natural progression of my activities. I just thought that this is part of what being an academe is about. You’re involved and you give back to your profession. This is what you do. You’re teaching others. You’re spreading the word. And obviously, there’s some satisfaction in *changing* the profession because you find something in your research and can bring it to the clinicians.”

**“You’re involved
and you give
back to your
profession. This
is what you do.”**

ROBERT GENCO

**ASDA BUFFALO CHAPTER STUDENTS
SERVICE TO THE PROFESSION**

STUDENT LEADERS » FRONT – STEPHEN ROGERS, '18, NATIONAL EDITOR-IN-CHIEF; LAUREN LEWANDOWSKI, '18, COUNCIL ON COMMUNICATIONS; **2ND ROW** – MICHELLE CALLAHAN, '18, KATHLEEN GONZALES, '19, RACHEL KIM, '19, COUNCIL ON PROFESSIONAL ISSUES; SARA PERRONE, '18, CHAIR, COUNCIL ON PROFESSIONAL ISSUES; SUMRA ZAIDI, '19, JORDAN TELIN, '17, PAST VICE PRESIDENT; **BACK ROW** – JESSE ADAMSON, '19, ROBERT DAVIS, '18; NOT SHOWN, ABBY SCANLAN, '18, COUNCIL ON MEMBERSHIP.



CE

School of Dental Medicine Office of Continuing Dental Education

course calendar

APR. 20 (6 TO 9 P.M.)
UB IMPLANT STUDY CLUB

Implant Imaging

UB School of Dental Medicine

Christos Angelopoulos
DDS, MS, PhD

IMPLANT STUDY CLUB MEMBER: NC
NONMEMBER DENTIST: \$225

3 CE HRS

APR. 21 (9 A.M. TO 4 P.M.)
UB IMPLANT STUDY CLUB

The Hilly Terrain of 3D Imaging: What are we looking at? What are we missing?

UB School of Dental Medicine

Christos Angelopoulos
DDS, MS, PhD

IMPLANT STUDY CLUB MEMBER: \$195
UB DENTAL ALUMNI MEMBER: \$195
NONMEMBER DENTIST: \$225
TEAM MEMBER: \$95

6 CE HRS

APR. 26 (6 TO 9 P.M.)

The Electronic Communications Minefield: Navigating e-Risk for Dentists and Staff

*Baldy Hall, Room 200G,
UB North Campus*

Chet Gary, DDS, JD

TUITION: \$65 (BUF)

Distance learning surcharge applies

3 CE HRS



Annamarie Phalen

Associate Director, Continuing Dental Education

MAY 3 (9:30 A.M. TO 3 P.M.)
BEST PRACTICES IN UB DENTAL PATIENT CARE CLINICS

A Case of Missing Teeth – Best Practices for Tx Planning and Restorative Care for Patients with Multiple Missing Teeth

Hayes Hall, UB South Campus

UB Dental Faculty

UB DENTAL ALUMNI MEMBER: \$95
NONMEMBER DENTIST: \$125

5 CE HRS

MAY 3 (6 TO 9 P.M.)

Provisional Prosthesis Options in Implant Dentistry

*Baldy Hall, Room 200G,
UB North Campus*

Ramtin Sadid Zadeh, DDS, MS

TUITION: \$65 (BUF)

Distance learning surcharge applies

3 CE HRS

MAY 10 (6 TO 9 P.M.)

A Sceptic's Guide to Clinical Protocols

*Baldy Hall, Room 200G,
UB North Campus*

Michael Glick, DMD

TUITION: \$65 (BUF)

Distance learning surcharge applies

3 CE HRS

MAY 12 (9 A.M. TO 4 P.M.)
UB DENTAL HYGIENE SYMPOSIUM

The Mysterious Mole – Spotting these spots could save your patient's life!

AND

Caring for Your Patients with Xerostomia...you CAN Make a Difference

*The Grapevine, Dick Rd.,
Depew, NY*

Shannon Nanne, RDH

TUITION: \$125 BEFORE APRIL 15

6 CE HRS

MAY 19 (9 A.M. TO 4 P.M.)
ANNUAL SANFORD B. SUGARMAN LECTURE

*In cooperation with Alpha Omega
Dental Fraternity & Metro Study Club*

Nutrition, Pain and Habit Management – Impact on Health and Practice

*Smith Auditorium, Erie County
Medical Center, Buffalo*

Lisa Keenan, PhD
Mary Platek, PhD
Thomas Campbell, MD

ALUMNI/AO MEMBER: \$175
NONMEMBER DENTIST: \$195
TEAM MEMBER: \$95

6 CE HRS

MAY 24 (6 TO 9 P.M.)

Orthodontics: Friend or Foe to the General Dentist?

*Baldy Hall, Room 200G,
UB North Campus*

R. Scott Conley, DMD

TUITION: \$65 (BUF)

Distance learning surcharge applies

3 CE HRS

MAY 31 (6 TO 9 P.M.)

Forensic Odontology: Where We've Been, Where We're Going

*Baldy Hall, Room 200G,
UB North Campus*

Ramond Miller, DDS

TUITION: \$65 (BUF)

Distance learning surcharge applies

3 CE HRS

JUNE 1-2 (9 A.M. TO 4 P.M.)
Stress-Free Endodontics... Hands-on Workshop

UB School of Dental Medicine

Adham Abdel Azim, BDS, MS

UB DENTAL ALUMNI MEMBER: \$995
NONMEMBER DENTIST: \$1195

12 CE HRS

Join us for a special event honoring Dr. Cunat's legacy at the Marriott Harbor Center Thursday, June 8th at 6:30 pm.

JUNE 9 (9 A.M. TO 4 P.M.)
ANNUAL JOHN J. CUNAT EDUCATIONAL FUND PROGRAM

Supported by UB Department of Orthodontics

Approach to TADs...Current Evidence and Time Tested Concepts Proven by Success

Harborcenter, Buffalo, NY

Sebastian Baumgartel, DMD, MSD

ALUMNI MEMBER: \$195

NONMEMBER DENTIST: \$225

TEAM MEMBER: \$95

6 CE HRS

TRAVEL COURSES

Enjoy travel opportunities with UB and through collaborations with other university dental schools. Please reference UB!

JUNE 28-30

(8:30 A.M. DAILY)

38th Annual Chautauqua Dental Congress

Chautauqua Suites Hotel and Expo Center, Rte. 394, Mayville, NY

Featuring UB Faculty:

Richard Hall, DDS, PhD, MD – Oral and Dental Significance of Opioids on Your Practice*

R. Scott Conley, DMD – Orthodontics: Friend or Foe to the General Dentist?

Sebastian Ciancio, DDS – Pearls in Dentotherapeutics

**Meets NYS Mandate for Dentists with DEA number*

DENTIST: \$225

TEAM MEMBER: \$125

12 CE HRS

COURSE REGISTRATION

Confirmation notice will be emailed upon receipt of your tuition payment.

TO REGISTER

PHONE: (716) 829-2320
or Toll-free (800) 756-0328

ONLINE: Complete course details and online registration available on the UB dental events course calendar at www.ubdentalalumni.com

9 DAY SCOTLAND TOUR

September 23–October 1, 2017

Join UB and University of Iowa College of Dentistry colleagues for a unique CE and travel adventure! Karen Baker, BS, MS Associate Professor, Department of Oral Pathology, Radiology and Medicine, University of Iowa College of Dentistry presents timely topics, scheduled to allow plenty of time for tours and excursions...

- Nutraceuticals and Your Patient: Complementary or Conflicting?
- Controversies in Drug Therapy: Opioid Addiction and Antimicrobial Resistance
- Your Patient is on Drugs: How to Maximize Results and Avoid Risks

Includes 8 nights in superior accommodations, breakfast daily, 4 lunches, 6 dinners; Oran Mor theatre with lunch, Gala Welcome Dinner at Gosford House, Whiskey Tasting; deluxe motor coach transportation, including transfers to and from airport, Cruise & Travel Partners escort, and expert local tour manager and guides.

TUITION: \$495; TRAVEL LAND PACKAGE: \$4,399 PER PERSON DOUBLE OCCUPANCY

12 CE HRS

Call Jodi at Cruise and Travel Partners today, (610) 399-4501.



SPAIN/ANDALUSIA LAND TOUR

October 11–19, 2018!

Begin in Malaga for 2 nights; group dinner at José Carlos Garcia, situated on the Port of Malaga alongside la Plaza de la Capilla; Tour Alhambra and Grenada, the land of a thousand castles, with lunch in the city center; Transfer to Estepona for 3 nights, including beachside dinner, special tour by ferry to Tangier, Morocco with visits to Cap Spartel, Hercules Caves, Kasbah, Berber Market, Grand Socco and Traditional Moroccan Lunch w/music; Visit to the peaceful, charming Ronda located on a hilltop, on a precipitous limestone cleft with Paella lunch; Transfer through Jerez to at Tablao El Arenal; train trip to explore Cordoba and the mesmerising multiarched Mezquita; Dinner at Abades Triana on Seville's Betis Street, by the Guadalquivir River and right across from the Golden Tower (Torre del Oro).

Optional add-on of 4 nights in Portugal, October 19-23; Coach transfer from Sevilla to Lisbon with stop in Evora enroute; Train to Porto; tour to Douro Region Wineries for tasting and dinner. Seven cinematic hillsides overlooking the Rio Tejo cradle Lisbon's postcard-perfect panorama of cobbled alleyways, ancient ruins and white-domed cathedrals—a captivating recipe crafted over centuries.

TRAVEL LAND PACKAGE: \$3,299 PER PERSON BASED ON DOUBLE OCCUPANCY PACKAGE FOR OPTIONAL 4 NIGHTS IN PORTUGAL: \$1,500 PER PERSON DOUBLE OCCUPANCY

CE PROGRAM TO BE ANNOUNCED

Watch our website for details — www.BuffaloCE.org/TravelPrograms



ADA CERP® | Continuing Education Recognition Program *UB*CDE is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. UB*CDE designates these activities for continuing education credits.*

Updated 3/3/17. All information correct as of press time. UB CDE reserves the right to change tuition, dates, topics and/or speakers as necessary.

Victory returns coveted Hanau Cup to alumni/faculty team

By Raymond Miller

AS THE SCHOOL YEAR RUSHES to a close, all thoughts turn not to graduation but to the on-ice exhibition known as the Hanau Cup. On March 11th the game returned for a second year to the spectacular Buffalo RiverWorks venue on the Buffalo River. The turnout of hockey players and fans was reminiscent of the Hanau Cup heydays of the 70s and 80s.

The alumni/faculty benefited from the influx of recent graduates to bolster their aging squad. That infusion of youth and energy made the difference as the alumni/faculty took control early and never looked back. After years of student dominance, the alumni/faculty team brought home the cup with an 8-7 final score despite a furious comeback mounted by the students.

Senior Brittany Swiderski, '17, was hoping to win an unprecedented four games as student goaltender but it just wasn't meant to be. Sadly, the stick she had used in the previous three years broke in the pregame warmup and she never recovered from that setback. (The stick is currently being analyzed with the South Campus Instrument Center's scanning electron microscope under the supervision of director Peter Bush for possible tampering. There have been no conclusive findings to date.)

Brittany was disappointed in the loss but was satisfied she kept Ray Miller, '85, from scoring in all four of her years—a small but personal victory for the skilled goaltender. “He wanted a goal but I just could not let it happen. I have my ODS requirements. I had no fear of retribution. Actually, I am more worried about the Class of 2019 that thought ‘knocking him off the puck all night’ was wise. Their clinical experience is just beginning. I know he was taking names.”

The alumni/faculty team had to go to the minors again for goaltending support, engaging the son of forensic anthropologist Jennifer Prutsman-Pfeiffer for a second



1 BOTH TEAMS POSING; 2 BRITTANY SWIDERSKI, '17 IN GOAL; 3 ACTION ON THE ICE.

straight year. This year Ben Trembath came out victorious and was stellar between the pipes. He stopped numerous point-blank shots and odd-man rushes, sealing the alumni/faculty win.

A pizza and chicken wing party for fans and players followed at Buffalo RiverWorks. Overall it was a great night for reuniting, reminiscing and celebrating in SDM style. The game had the right mix of players and story lines with father and son Dan and Ben Farr on the alumni team, women on both sides, and players ranging in age from teen to early 60s.

Faculty/alumni players included Edward Dwyer, '93, Benjamin Farr, '13, Daniel Farr, '84, Kevin Farrell, '91, Brandon Freeland, '15, Joshua Haentges, '16, Jason Lee, '03, Kenneth Lee, '89, Thomas LaGree, '14,

James Matteliano, '80, Raymond Miller, '85, Christopher Nowak, '15, Andrew Privitera, '96, Jennifer Prutsman-Pfeiffer, Ben Trembath, Amber Rosenberg, '16, Marlin Salmon, '85, Ortho., Jarred Smithers, '15, Bob Vavaroutsos, '91, Robert Warner, '81, and Michael Weinstein, '14.

The student players included Christopher Danna and Michael Donahue, Class of '20; Jesse Adamson, Francis Gomez-Chaves, Paul Herrman, Ben Hietanen, Caleb Holmes, Eric Niles, and Alexander Sikora, Class of '19; Jessica Denoncourt, Alexander Donick, Ryan Yurchak, and Frank Sapere, Class of '18; Brittany Swiderski and Robert Guerriero, Class of '17; and Devin and Peter Atkinson of Dental Dynamics, a long-time sponsor of the game and post-game party.

25 years of celebrating service with the Humanitarian Award

THE LIST OF AWARD-WINNING humanitarian efforts honored by the UB Dental Alumni Association over the past 25 years stretches from service to the profession, to the school, and to the community at large.

The Humanitarian Award is given to the alumnus who best exhibits the following characteristics: unselfishness, concern for others, commitment to dentistry, commitment to and involvement in their community, of high moral character, and someone who through their actions has distinguished themselves as a leader in their community.

It's a checklist that readily describes the award recipients, traits that appear to be inherent, instilled by parental credo long ago, or a coming-of-age influence. And, as it appears to be a natural extension of themselves, the award comes unexpectedly, a most pleasant surprise, for recognition of simply who they are and what they choose to do.

Herewith, some random acts of service from a helping handful of award recipients over the years:

ROGER TRIFTSHAUSER (2014 recipient) refers to his parents and his wife JoAnn for instilling and supporting his outreach efforts. He says he started honing in on public service and community service in Batavia where he had his practice. Forty-five years later, in retirement, he still serves in the Rotary Club in Florida, fundraising for the Boy Scouts (which dates back to 1975), and works for the United Fund drive.

Back in his hometown, he is proud of chairing the building of a new YMCA in

Batavia in 1974, raising about \$1.4 million in a small town of about 12,000. He also spent four years as a member of the Board of Education before beginning a 10-term run as a Genesee County legislator.

"The meaningfulness of public service and serving the common good has an epitome of serving on the county legislature. Some people don't want to get involved—I'm over-involved and always will be," says Triftshauser, emphasizing the loyalty that is necessary to one's school, community, organizations, family and friendship, culminating in a mutual esteem for each other.

RUSSELL CZERW (2007 recipient) credits his mother as a major influence on him after his dad passed away when he was 15. "Mom always said, 'Whatever you do, wherever you're at, try to leave it better than you found it. If that means give a little bit more effort to make it look better, that's great,'" he relates.

Czerw also credits his professors in dental school as "people always willing to give a hand, so I could become quite proficient in clinic."

Attaining major general in the U.S. Army, he became chief of the Army Dental Corps, served in Iraq and was involved in a number of humanitarian missions from providing a gift-filled Christmas for children in a Polish orphanage to performing operative dentistry on children under trying conditions in Iraq.

Czerw is particularly proud of spearheading the building of the Warrior

ALUMNI ASSOCIATION HUMANITARIAN AWARD RECIPIENTS FROM THE BEGINNING

1992	Charles J. Roba, '59
1993	Richard A. Powell, '49*
1994	Girard A. Gugino, '61
1996	Richard A. Valente, '44*
1997	William Carl, '66*
1998	Alan J. Gross, '52*
1999	Henry Spiller, '35*
2000	Milton E. Schaefer, '52*
2002	John C. Canney, '52
2003	John D. Nystrom, '63
2004	Richard F. Andolina, '80
2005	William M. Viscardo, '60*
2006	Donald L. Hayes, '51
2007	Russell J. Czerw, '87
2008	William R. Calnon, '78
2009	Jude A. Fabiano, '77
2010	Patricia A. Haberman, '88
2011	Murray S. Rosenthal, '63
2012	Michael N. Hatton, '82
2013	John A. Balikowski, '65
2014	Roger W. Triftshaser, '61
2015	Dian ChinKit Wells, '94
2016	Kevin J. Hanley, '78

*deceased

NOTE: Humanitarian Award was not given in 1995 and 2001.

CONTINUED ON PAGE 28



CHESTER GARY (RIGHT) SUCCEEDS KEVIN HANLEY AS EDITOR OF THE NEW YORK STATE DENTAL JOURNAL.

Gary succeeds Hanley as editor of state dental journal

CHESTER GARY, '78, was named editor of the *New York State Dental Journal* as of January 1, 2017. He succeeds Kevin J. Hanley, '78, who served as editor of the journal until his eight-year term limit was completed. Gary had served as editor of the *8th Dental Bulletin*, the component publication of the Eighth District Dental Society. He served as the district editor since 2001, coincidentally following Hanley as editor there as well. Hanley has returned to edit the *8th Dental Bulletin*. Both are looking forward to continuing to serve the dental profession in these two positions.

AlumniNews

Humanitarian Award CONTINUED FROM PAGE 27

Family Support Center in San Antonio, Texas, where he now lives that serves military amputees and burn victims who can continue their education there while recovering.

“No one on this earth can do anything alone. The mentorship that I’ve had through my teachers, my professors, my friends, my family is the most important, to cheer you on and lend a hand, to help you and support you,” he says.

RICHARD ANDOLINA (2004 recipient) notes that his service inclination began as a student in dental school. “It whetted my appetite to get involved and if you really believe in what your efforts could end up doing, it’s worthwhile,” he says.

Andolina is president of the New York State Dental Association as well as active in a number of community organizations. “If you love the profession as much as I do and it has provided a great life for you, you want to keep that going for the next generations. You want to leave the organizational part in better shape than when you started.”

As far as profession, one of the most satisfying experiences was getting the Humanitarian Award. “That came totally out of the blue. I couldn’t believe I was being honored for stuff that I like to do, which was very humbling.”

KEVIN HANLEY (2016 recipient) has a passion for supporting organized dentistry. “I always thought it was important because we don’t have another voice. You just don’t have the clout that the membership of an organization like the ADA or NYSDA, or the Eighth District has. That was the most important thing in deciding what I wanted to do.”

Hanley’s passion for writing and editing has been displayed over the past 13 years in his work for the New York State Dental Journal. He has been an integral part of the Dental Alumni Association for the past 30 years, and volunteers as a mentor for the Boy Scouts and is involved in community fundraisers.

He says that the person who inspired him the most is his former partner from



SABRINA, MIKAYLA AND
JEFFREY KATZ, DDS '98



JOSEPH KRASNER, BA '48, ED.M. '50, MA '63, PHD '65,
MARNA AND IRWIN BURSTEIN, DDS '60

Alumni hoopla

About 80 members of the UB Dental and Medical alumni associations enjoyed a UB Bulls basketball game February 21st with a pre-game party in their honor at Alumni Arena.

whom he purchased his practice, Girard Gugino, a 1994 Humanitarian Award recipient himself. “When I joined him, he started pushing me out to become involved. He has been an unbelievable influence on my life,” Hanley relates. “There’s nothing better than providing service to your fellow man. Anybody who is in any of the health professions knows this.”

M. DIAN CHINKIT-WELLS (2015 recipient) is clinical assistant professor, Department of Pediatric and Community Dentistry. Growing up in Point Fortin, Trinidad in the Caribbean, she was influenced early by her parents who were known for their community service.

ChinKit-Wells’ four years of schooling also sealed her service inclination. She saw the pockets of need in Western New York and set out on a path to community dentistry. “There was an opportunity to totally change the face of what people think dentistry is,” she says. “I was going to take our dental students into the community so that they see that we are part of the fabric of the community.”

She embarked with her students into the community under the more dental-friendly name, the UB Smile Team. She also helped initiate the dental clinic’s annual

Give Kids a Smile Day 15 years ago which now serves up to 600 area children without dental access. She also puts together trips with students to serve those in dental need beyond Buffalo to such places as Belize, Dominican Republic, India, Mexico, and back home in Trinidad. “It gives the students an opportunity to practice their skills in a compromised environment because we might be under a coconut tree or a schoolyard.”

For ChinKit-Wells, receiving the Humanitarian Award was most memorable. At first, she was hesitant at being singled out for recognition but then accepted it on behalf of her team. “The award is amazing but the greatest gift is being with those you shared your feelings with for the community, to see that they respect that and to see them put it into practice,” she says. “That’s beautiful.”

—Jim Bisco

If you know of an alumnus who is deserving of the Humanitarian Award, please contact the alumni office at (716) 829-2061. Nominations may also be faxed to (716) 829-3609, or emailed to Sherry Szarowski at ss287@buffalo.edu.

ClassNotes

Class of '61 'stick together like barnacles'

THE CLASS OF '61 GOT TOGETHER RECENTLY IN NAPLES, FL. FROM LEFT, PAT GRASSI TOYBE AND TED TOYBE, PHILIP AND JOANN VULLO, RICHARD & JOANN WILSON, JOANN AND ROGER TRIFTSHAUSER, MONIE AND HER GREAT DAUGHTER SUSAN (OF THE LATE JOHN KROUBALKIAN). SAYS RICHARD WILSON: "I AM STARTING TO COMPARE THE CLASS OF '61 TO THE BARNACLES YOU FIND ON THE HULLS OF SHIPS—THEY CONGREGATE AND THEY STICK TOGETHER."



RICHARD WILSON SPEAKS ON SECOND REUNION: "I'M MOVED AND PRETTY PROUD OF US GETTING TOGETHER A GROUP WITH FIVE '61 CLASSMATES ON SHORT NOTICE FROM A CLASS OF 58 THAT GRADUATED OVER A HALF A CENTURY AGO, AND ALMOST HALF OF (WHOM) ARE DEAD OR SICK, AND THIS TOOK PLACE ALMOST 1,500 MILES FROM BUFFALO. ACTUALLY, IT WAS BETTER THAN FIVE, WE HAD ONE WIDOW, WHO IS A BIG PART OF OUR CLASS, WHO HELPED LAY THE GROUNDWORK FOR THIS "YOUNG ONCE" GROUP... AND IF PHIL VULLO HADN'T BEEN AWAY THIS WEEK AND PETE MAC WASN'T UNDER THE WEATHER AND BEEN DOWN IN NAPLES, WE COULD HAVE HAD EIGHT '61 REPRESENTATIVES— THAT IS NEAR 25 PERCENT OF OUR REMAINING MATES. THAT IS WHY I CALL THEM BARNACLES—IF CONDITIONS ARE RIGHT, THEY TEND TO CLING TOGETHER. IT IS KIND OF LIKE THOSE DOUBLE BONDS THEY TALK ABOUT IN ORGANIC CHEMISTRY!"

InMemoriam

Robert D. Balcerak, '62, of Lancaster, NY, died January 25, 2017. He was 78. retired chief of prosthetic dentistry at Erie County Medical Center The Buffalo native served in the U.S. Navy and then the Naval Reserve. He joined the Erie County Medical Center dental clinic in 1967 and retired in 2003 as chief of prosthetic dentistry. Balcerak also was an associate clinical professor in the SDM from 1967 to 2010. He was a member of the Eighth District Dental Society and the New York State Dental Society. An avid gardener and amateur photographer, he won ribbons for his competition entries.

Ronald Jay Borgman, '62, of Orlando, FL, died September 27, 2016. He was 80. Born in Port Washington, NY, he served as a dentist in the U.S. Army in Fort Riley, Kansas. After his military service, he was a dentist on Long Island, NY, for 32 years. He spent his retirement living in Venice and Orlando, FL.

Leo T. Crowley, Jr., '54, of Williamsville, NY, died February 14, 2017. He was 87. He maintained a dental practice in his hometown of Buffalo until 1998. A U.S. Navy veteran, Crowley was an avid golfer. He loved food, music, card games

and time with his family and friends. He was known for his sense of humor and storytelling.

Rocco C. Cupolo, '60, of Rochester, NY, December 15, 2016. He was 81. He loved the science and art of his profession, and was devoted to his patients. He could often be found near Canandaigua Lake or the Gulf of Mexico soaking up the sun while indulging in delicious Italian food with family and friends.

Donald R. DeRose, '56, of Buffalo, NY, died October 24, 2016. He was 86. A U.S. Army veteran, he opened his dental practice in Buffalo in 1959. DeRose also was a dentist for both the Erie County Home and Infirmary and the Erie County Penitentiary in Alden as well as several area nursing homes. In 1980, he was named Erie County Dental Director, a position he held until 2000. In addition, DeRose was the team dentist for the Buffalo Sabres from 1970 to 1995.

Edward W. Gibbin, '57, of Syracuse, NY, died November 8, 2016. He was 83. Born in Buffalo, he moved to the Syracuse area in 1960 and was a dentist for the NYS Developmental Center for over 30 years. He was a long-time member of the Men's Garden Club of Syracuse.

William J. Gray, '66, of Rochester, NY, died May 24, 2016.

Joseph E. Griffin, '46, of Orchard Park, NY, died November 18, 2016. He was a veteran of both the U.S. Army and Navy.

Frank J. "Doc" Nappo, '59, of Akron, NY, died in Tavares, FL on January 15, 2017. He was 92. "Doc", as he was affectionately called, was a WW2 U.S. Army veteran. Returning from the service, he enrolled at UB where he played basketball and football. He was a running back and free safety on the 1947 team that went 8-1, the best winning percentage in Bulls history, and was scouted by the San Francisco 49ers before an injury ended his playing career. Nappo began working in the UB dental program at what was then E.J. Meyer Memorial Hospital and established a private practice in North Buffalo and later in Cheektowaga. He retired in the early 1990s.

Renzo C. Nylander, '73, of Williamsville, NY, died January 29, 2017. He was 82. Born in Freetown, Sierra Leone, he began his career as an Erie County public health dentist in 1973 and opened a private practice in 1975, retiring in 2010. Nylander served as a dentist at Attica Correctional Facility from 1974 to 1984, an attending dentist at Buffalo General Medical Center from 1980 to 1986 and dental director at the

Wyoming Correctional Facility from 1985 to 2007. He also was a clinical instructor at the SDM from 1973 to 1979, then returned as a clinical assistant professor in 2004.

Richard F. Sheehan, '62, of Orchard Park, NY, died December 17, 2016. He was 78. He had practiced in South Buffalo since 1963 and was joined by his daughter, Julie Sheehan Jones, in 1997. He volunteered at Harvest House in Buffalo, bringing free dental care to people who could not afford it, and took part in mercy missions to offer free dental care in New Orleans following Hurricane Katrina and in Haiti, where he made seven visits. Sheehan worked tirelessly to improve conditions and equipment at the clinic in Haiti. He served on the board of trustees of Trocaire College from 1996 to 2002. An avid runner, he completed 51 marathons, often accompanied by his children.

Arthur C. "Bud" Ungerer II, '63, of Syracuse, NY, died December 12, 2016. He was 78. He served in the U.S. Navy during the Vietnam War. He practiced dentistry in Camillus, NY, and was active in the Dental Association of Central New York, Camillus Rotary Club, Holy Cross Club of CNY and the Divine Will prayer group. He loved fishing and spending time at his camp on the St. Lawrence River.

SDM faculty among first to support new facilities

The SDM's operatories have basically remained the same for more than 30 years. That's not a good thing. But that's about to change, with major help from the school's own faculty members.

The school is undergoing a thorough modernization of its facilities, including 300 new operatories in Squire Hall. "Some of our longtime faculty members have been front and center in supporting this initiative," says Neil Dengler, SDM assistant dean and director of philanthropy.

Dean Joseph Zambon was among the first to commit his gift to name an operatory. Now, longtime faculty members Jane Brewer, Robert Genco and Sebastian Ciancio have joined Zambon with commitments to name operatories.

"They've taken the lead, and we're so grateful," says Dengler.

"There is a misconception that the dental school—and UB for that matter—is funded primarily by New York State," Dengler continues. "We need help from generous donors for projects like this. In addition to outright gifts, there are some non-traditional ways to support the school, through gifts of stock, mutual funds, life-insurance policies and so on."

With many renovations happening in Squire Hall, there are numerous opportunities to place a name on a space, such as an operatory or a clinic. "This can be a great opportunity to give back to the school and have your name, or your family's name, displayed prominently in Squire," adds Dean Zambon. "Some donors are even using this opportunity to remember someone special who played an important role in their life."

For information on ways to support renovations within the School of Dental Medicine, contact Neil Dengler at (716) 881-7486 or ndengler@buffalo.edu. For more information, visit buffalo.edu/giving/dental-operatories.



UBDAA's gift creates endowed chair for SDM

The UB Dental Alumni Association recently contributed more than \$170,000 in support of the Dental Centennial Endowment Fund.

"This gift will have a ripple effect on the school," says Neil Dengler, SDM assistant dean and director of philanthropy. "The Centennial Fund was established in the mid-90s to benefit the dental school. Additional gifts have been made over time and we've been fortunate to see the fund grow to the point where the balance was nearing \$1.5 million.

"Thanks to this most recent gift from the UB Dental Alumni Association, we've been able to convert the Centennial Fund to the Centennial Endowed Chair, which will have a tremendous impact on our ability to attract and retain key faculty members to the school," Dengler continues.

"UBDAA was among the first to step up and commit to purchase two named operatories in support of the school's facilities upgrades. Now they come in and give a gift to convert an unrestricted fund to an endowed chair. We couldn't ask for a better and more supportive partner and look forward to working with this wonderful group in the future," Dengler remarks.

Gift for library improvement honors longtime faculty member



A. James Felli, '76, recently committed \$100,000 to provide a major facelift to the current library space within the Department of Orthodontics. Felli's gift is made in memory of longtime department member, John Cunat, '52. The new space, which will be known as the Dr. John Cunat Library, is among the first of numerous upgrades within the department.

"We're so grateful to Dr. Felli for his generosity," says Neil Dengler, SDM assistant dean and director of philanthropy. "Gone are the days of New York State paying for everything. Now, more than ever, we need private support from individuals and corporations to keep up our facilities, build endowments and support students."

Along with these long-overdue upgrades, the Department of Orthodontics is also looking to honor faculty like Cunat, as well as longtime faculty member C. Brian Preston, in the new clinic. "Similar to what we've done with the Cunat Library, we've identified some spaces where we would like

to recognize Dr. Preston," relates Dengler. "We've worked hard to come up with a number of naming opportunities throughout the department in hopes of generating support, while honoring the legacies of those who have given so much to the department."

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The University at Buffalo is a premier public research university, the largest and most comprehensive campus in the State University of New York system. The School of Dental Medicine is one of 12 schools that make UB New York's leading public center for graduate and professional education and one of five schools that constitute UB's Academic Health Center.

UB DENTAL ALUMNI ASSOCIATION PRESENTS



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**THURSDAY, OCT. 5, 2017
7:30AM-5PM**

Damon C. Adams, DDS

"Trends, Innovations, Controversies and Clinical Tips"

Jen Blake, CDA, EFDA, MADAA

"Become That Extraordinary Dental Assistant"

Manor Haas, DDS Cert, Endo. M.Sc(D), F.R.C.D. (C)

"Root Canals by GPs: Faster, Better and Safer"

**FRIDAY, OCT. 6, 2017
7:30AM-5PM**

Uche Odiatu, DMD

"50 Shades of Inflammation: French Fries, Flossing & Fitness"

Chris Salierno, DDS

"Taming the Overhead Beast"

Lisa E. Stillman, RDH, BS and

Julie C. Seager, RDH, BSDH

"Sweet Solutions—The Oral & Systemic Benefits of Xylitol"